

Leaann Quave [COMPLEX CONCEPTS OF ADULT HEALTH (RNSG1343 80222S)]

No. of responses = 15



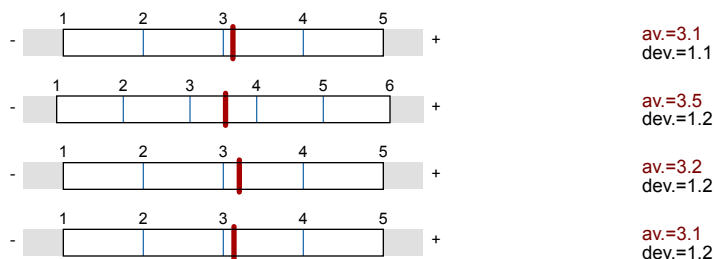
## Overall indicators

### Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



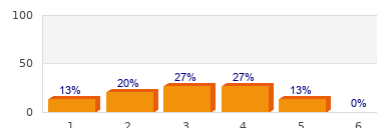
## Survey Results

### 3. Level of Agreeance:



3.7) The instructor provided timely feedback on my assignments.

strongly disagree

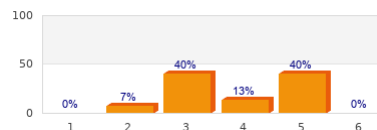


N/A

n=15  
av.=3.1  
md=3  
dev.=1.3

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

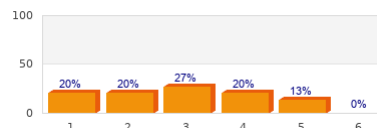


N/A

n=15  
av.=3.9  
md=4  
dev.=1.1

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

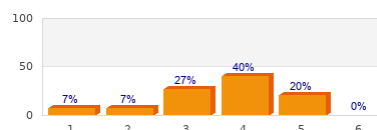


N/A

n=15  
av.=2.9  
md=3  
dev.=1.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



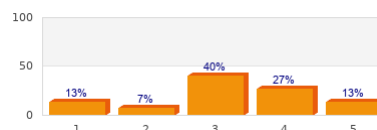
N/A

n=15  
av.=3.6  
md=4  
dev.=1.1

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



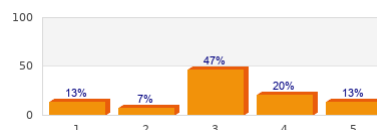
Very Satisfied

n=15  
av.=3.2  
md=3  
dev.=1.2

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

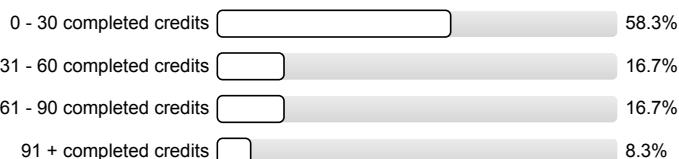


Very Likely

n=15  
av.=3.1  
md=3  
dev.=1.2

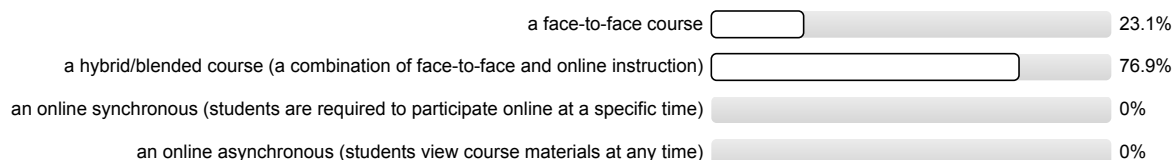
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



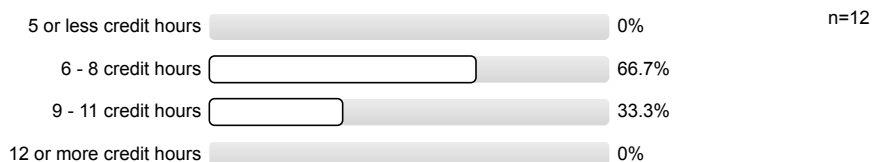
n=12

7.2) This course is instructed as:

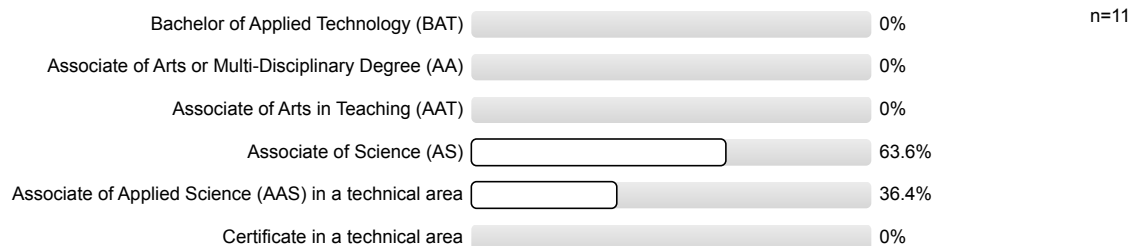


n=13

7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- Dr. Quave is very intelligent and very easy to talk to.
- I felt like she was more organized this semester's schedule wise and there were no arguments about changing the schedule.
- I really appreciate the changes from med surge one to now in the way the course is presented. It does seem to differ sometimes on what we learn in lecture versus the book, so I have had to double check things from notes in class to the book in order to be successful. Overall, I think the way we cover topics now is more efficient than before and I have been able to do a lot better on my exams.
- None
- Obviously the course is really hard, but I feel like Dr Quave has helped us more this semester than I felt last semester.
- Provides great study materials to help us do good on exams
- The book. Rely solely in the book since all other materials are always posted less than an hour before class which makes it impossible for us to print on time to take notes along the lectures
- The strengths in this course for this semester are that we had more exams that covered less material which I found beneficial. Also, the class participation grades helped as well.
- hybrid
- n/a
- the course teaches clinical knowledge of complex health problems
- the teacher teaches well and cares

6.2) What changes would you recommend that would improve this course?

- Allow tests to be taken at home using lockdown browser. That student would forfeit the collaborative exam afterwards if they chose to take the exam at home
- Appropriate study guides/ reviews. Nobody is asking for it to be handed to them, but when there are 10 chapters on a test, it is nearly impossible to narrow any of it down on what should actually be studied. I understand all of it is relevant to our future nursing careers. However, it is very unfair to expect decent grades on exams when we are left in the dark about what should be focused on. I understand everybody's learning style is different, however reading through 200+ PowerPoint slides on a regular basis has proven to be very inconducive. I feel that the lecture is constantly going in circles, with no conclusive ending.
- Change the instructor... Dr. Quave is a very nice lady and I actually like her a lot as a person but I strongly believe she shouldn't be teaching. Especially such a complex subject in such important program.
- Exam grades to be provided back in a timely manner. Exams should be reviewed by the professor prior to the exam to rule out any mistakes before students actually take the exam. Changes to the exam should not be done while taking the exam.
- I feel like a new instructor is needed. The majority of the students taking this course feel as though they have learned nothing while being in Med Surg 1 and 2. The attendance policy needs to be enforced to ALL students and not just certain people especially on exam days.
- I wish that we didn't do group projects that turn around and teach their section to classmates. I feel like I learn about whatever I'm assigned to but I don't learn about the other disorders.
- Possibly trying to narrow down certain parts of the material to where we know what we really need to know for the exams during lecture. Extra info is great, but at a certain point everything gets drowned out by exhaustion. Exams being consistent on where to find the information would be awesome, lol.
- She talked a lot about getting rid of study guides and personally study guides help me a lot. I've noticed that without them most people are just flipping through the chapter because we aren't really sure what to study so we end up spending most of our time wondering if we are studying material that will be on the test instead of looking through the material on the study guide itself.
- Stronger lectures
- The instructor can be very flighty and disorganized.

- There are a lot of students who hate group projects but I personally don't mind them. My only change would be to make them more interactive not just answering questions. Additionally, I think the assignments should maybe be graded more or even mandatory because some of us feel like we can not get as much out of it because of groups that do not think it is important and do not take it as serious as others.
- n/a
- write people up more, stop bullying in class, id always see it being done student to another student and done to teacher while shes lecturing.

6.3) Any further, constructive comments?

- Alright. There needs to be exam day rules in the syllabus. I am over certain people being able to miss almost every exam and getting the option to take it as far as 4 days later. It is incredibly unfair to the people who showed up and took the hit of a failing grade. The amount of excuses being accepted and no consequences is crazy. It is weird to always have a problem on only exam days and it always being excused and never questioned. Even if it's something like the first day you miss you get a pass (if it is an actual real excuse) and then every day after that is a certain percentage off the grade--- or even adding like you get a free pass the first one you miss, but the next time there's a deduction. Just something needs to be done. It sucks hearing people go "well im doing great in terms if grades" when they literally get extra days to study every single exam, that's insane. It's understandable (and appreciated) to try and be nice and helpful to us when things get hard, but at some point a foot needs to be put down. Now it's just being taken advantage of and probably ruining the future for the rest of us who may actually have an emergency come up one day :( ----I know we don't have this class again, but it's probs needs to be done for the future of all classes.
- Any YouTube videos that relate to the content being learned should not be shown in class because these videos can be watched on our own time away from class time. Also, students are expected to arrive on time to class, and the professor should also be expected the same. Several instances where the professor was late causing some disruption/anxiety, especially on exam days.
- I really enjoyed this course being offered via hybrid. I also think that more hybrid courses should be offered to help those that have other obligations while in school especially to LVN-ADN students. I was able to follow the course outline and study according to when it was convenient for me to do so. Attending in person was not always feasible and I appreciate being given the choice to come to class without being penalized or threat at being kicked out. I also appreciate that there was no set attendance policy. If the student is able to pass without attending in person then that should be allowed. This is the 21st Century, things have changed and are done differently than way back when. Lets continue to change with the times. I feel sorry for those students next year when that attendance policy goes into effect.
- I still feel like she gives off the vibe that she doesn't want to be there. So I'm not really sure if she's had a lot going on in her personal life that is starting to affect her career or if she just really doesn't want to be there. Either way, I don't think it's fair to us students that we have to fight with her to get her to give us information without her saying "You should already know this". There is also a lot of talking in circles which confuses everyone, including her. So most of us end up having to find outside resources to try to get a good grasp on the material because the class that we are paying for isn't helping.
- I would have to say that the instructor needs to be more assertive and decisive when it comes to decision making for this class. She is a good instructor and knows her stuff. However, it was pretty evident to see and widely known in the class that when certain students voiced their opinions or disagreed with the plan the instructor had, that it would sway and change the instructors final decision. This was very frustrating to the rest of the class. Your decision making was also swayed multiple times for our latest exam because we all just ended up taking it basically as a class instead of individually which is why most probably got an "A". There's also still question about the exam prior to that one because a lot of students did not do well and the final test grades are still being figured out to help those who have complained to you (the instructor). Overall, just be more confident in your decision making skills and stick to them. Even if that means that not everyone will be happy with your decision. Your job and or responsibility is to teach us and give us the tools we need to learn, not to make sure that everyone likes you. And if anyone is that unhappy with your final decision, then there's the door because they do not need to be in this program.
- N/A
- Our current instructor is constantly late to class and exam days as well. She is very disorganized and uploads class material the night before class and at times the morning of class. She makes comments such as, "you should already know this information so there's no need to go over it in class." just because we have LVN transition students in the class. She allows certain students to take exams after the scheduled exam date with non legitimate excuses. which is not fair to students who are prepared or not that still have to take the exam on the scheduled date anyway. She is not worried about us learning at this point and because of our grades she is " just trying to get us to pass the class" her words... she thinks we ask for a study guide or blueprint just to give us the answers but the real reason is because we learn nothing in class and need something to go off of while we study/teach ourselves at home. She has a difficult time reading PowerPoints and when we ask questions it confuses her and we just leave the topic confused as a whole.
- She always posts class material less than an hour before class. One time she posted study notes for an exam, THE MORNING OF THE EXAM!! Saying to focus on those notes and we should be good for the exam, I saw this post at 7am!! One hour before the exam as I was busy driving around making my arrangements to attend class! I freaked out thinking I wasn't prepared enough for the exam since she posted that!!! Worst feeling ever!!! She makes the material so much more confusing than it has to be. The only reason why I'm doing better than last semester is because I learned to ignore her and focus on the book only ..... again, I love her as a person, I strongly dislike her as a teacher
- The favoritism toward the LVN group is still very apparent. Attendance and showing up on time is expected, however they hardly do this and are not held accountable. On days that they show up to class, they constantly talk over the lecture and create a distracting environment without being corrected. Everybody is expected to turn cell phones and smart watches in before taking an exam, this rule does not seem to apply to them. Furthermore, students being allowed to take their exams at later dates with poor excuses is very unfair. We are together all week, if fellow

students are indicating that a particular student is lying to their advantage, the matter should be taken seriously. This makes it hard for those who show up everyday, every exam day, and follow rules as outlined, because when a true illness/ emergency arises, now everybody will not have the same opportunity as those who have taken clear advantage of instructors.

Dr. Quave is clearly very intelligent, however, I feel that future cohorts may benefit from an instructor who is an experienced med surg nurse.

- The syllabus and schedule specifically outline what the course consists of and what material is covered, no changes should be modified when students aren't happy with their grades/outcomes. This course is exactly what a future nurse needs to be able to critically think and apply to real life. Great and very knowledgeable instructor.
- There has been a big emphasis on not being separate from the transition students in this cohort but inevitably there still is. With that there seems to be some favoritism and clear separation of expectations from the two programs. For instance, the traditional route are expected to put their cell phones in the pockets on exam days but the transitions do not. Even the one time they were questioned they said it was in the class and she just believed them. When the traditional route is having trouble with a given topic there are still comments made that never really get addressed from them. Where my issue is when they seem to complain and say this is so easy everyone should already know this, she tends to agree with them and we are left feeling defeated when we do not do as well on exams. I know they are graduating and at this point nothing is going to be changed but I hope that going forward she is more aware of the favoritism that is felt by students even when I know she doesn't mean to be that way. For some of us we do not come from a healthcare background and this is all new information to us even though it is not for them. So going forward I hope that the divide is not made so easy and that it can be communicated that it is ok there are two different knowledge sets between programs but regardless we all want the information even if they feel it is repetitive for them.
- dr quave should stop making reviews, the students in class take advantage or only use that to study and dont learn and then get mad in class
- n/a